



# Fleet Primary School

Fleet Road Hampstead London NW3 2QT

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Headteacher: Don McGibbon



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## Core Aims and Vision for the Future

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### Core Aims:

We believe that everyone at Fleet Primary School continually strives to deliver the following six core aims:

- All children from Nursery to Year 6 and their families feel part of the happy, nurturing, secure and welcoming Fleet School Community.
- Equal opportunities for everyone to succeed and achieve their full potential in all aspects of life regardless of their individual circumstances.
- We teach a stimulating, creative and challenging curriculum that inspires a love of learning through high quality teaching and provides rich experiences both in the classroom and beyond.
- Each child develops strong self-confidence, self-esteem and inter-personal skills, instilling respect for others and an understanding of their role as an active part of the community grounded in the UNICEF Rights Respecting School's ethos.
- Staff work in partnership with parents and carers to support children on their journey throughout their time at school laying strong foundations for resilience and future success.
- A supportive environment for staff so as to facilitate the best learning pathways and ensure a friendly and happy environment.

### Vision for the Future

We believe that Fleet offers an educational, supportive and encouraging school environment for the children who come into our care. However we are aware that we should always look to improve how we operate and how we support our children's learning and development.

We have set out targets, under the categories Teaching and Learning, Pastoral Care and Well-being, Partnerships and Environment, that we will strive to achieve, along with a brief description of how we plan to do so. We believe that Fleet already meets many of these targets but we know that it is important that we put these strengths at the centre of the future development of the school.



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## Core Aims and Vision for the Future – Detailed

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### Introduction

This document sets out the core aims that the school's staff, parents and governors believe are central to our ethos in providing an excellent all-round education for the children in our care.

It then summarises the school development plan that sets out the targets that all stakeholders at the school should aim to meet over the next five years. Many of these have been identified by the school community as areas of current strength to be maintained and improved upon while others are identified as current areas for development.

The following Core Aims and Vision for the Future were developed following surveys of all major stakeholders – children, parents, staff and governors – staff and governor in-service training sessions and school senior leadership meetings.

### Teaching and Learning

1. We will maintain the highest academic expectations of and for every child in our care regardless of their background.
  - Action: These high expectations will be reflected in the academic results the school attains over time. Development plans use progress data and staff and curriculum development to ensure academic progress and attainment remain consistently high.
2. We will ensure we respond to any changes in National Curriculum, government policies and other reforms in a way that meets our core values.
  - Action: The school leadership team and governing body will examine the potential impact of all external changes on Fleet, taking into account the wider context of the school, the community it serves and its Core Values. Staff regularly attend local authority and other educational briefings to keep abreast of the latest changes and research to ensure we are working with best practice in our teaching and curriculum.
3. We will ensure that the highly valued expertise of our teaching and support staff is deployed to best meet the needs of the school and the wider community.
  - Action: We will review the staffing structure annually and plan staff training and development to best meet the needs of the children by developing the individual and professional capabilities of the staff team.
4. We will celebrate the performing arts and give them high priority within the curriculum.
  - Action: We will continue to recognise that a performing arts curriculum and children's participation in these areas are not only important and valuable in their own right but can also enhance engagement and boost confidence, aiding progress and attainment in other areas of the curriculum. Children

will be provided with a wide range of performing arts opportunities throughout their time at the school.

5. We will ensure that learning outside the classroom remains a key element to the education we provide through our topic based curriculum.
  - Action: The range, quantity and quality of experiences outside the classroom, including day visits and residential journeys, will be reviewed annually to ensure these remain a well-integrated and relevant part of our creative topic based curriculum.
6. We will monitor advancements in information technology and adapt the curriculum and resourcing as appropriate.
  - Action: The development of the ICT curriculum and levels of ICT resourcing will be reviewed on an annual basis to ensure that the equipment and teaching we have offers the best fit for the children at the best value. Where opportunities within school due to lack of resources are not possible we will endeavour to partner with other providers, such as the Camden City Learning Centre.
7. We will ensure all children are given the opportunity to participate in regular physical activity and gain experience of a variety of sports.
  - Action: All children will participate in at least two hours of timetabled physical education each week including swimming lessons in years 2-6. Our programme of before and after-school clubs will include a range of sports activities and the school will take part in local authority organised competitive tournaments and leagues as well as regular sports sessions with other local schools. We will make links with other organisations, such as Arsenal in the community, and aim for all children to take part in the daily mile each day to boost activity rates.

## **Pastoral Care and Well-being**

1. We will strive to ensure every child feels valued, happy and safe each day they are in our school.
  - Action: We will further develop the levels of pastoral care and support that we provide by strengthening its structure and exploring new ways to support children's emotional and social development. This will include training of staff to recognise and support children who may be showing signs of stress and/or anxiety.
2. We will maintain and develop a strong culture of respect for others, both within the school community and also beyond it.
  - Action: We will regularly review and update our policies and practise on behaviour, anti-bullying and PSHE and ensure that they are fully embedded in school life. The school will promote the UNICEF Rights Respecting School (RRS) ethos through assemblies, class charters, lessons and the RRS Student Ambassadors.

## Partnerships

1. We will continue to value the partnerships with parents and carers as integral to our success as a school.
  - Action: We will be pro-active in establishing and maintaining strong partnerships with parents and carers, reviewing current practise and ensuring communication and engagement between school and home is regular and effective through an open door policy in terms of access to teachers before school and members of the school leadership team.
2. We will use partnerships with other schools to provide a wider range of opportunities to benefit our school community.
  - Action: We will investigate ways in which to broaden the opportunities we currently provide within a climate of financial restrictions by seeking partnerships with other local schools, identifying opportunities for shared expertise and resources and attaining potential economies of scale in procurement.

## Environment

1. We will maximise the opportunities for children's outdoor play and learning within the space available to us.
  - Action: We will regularly review the use of outdoor space, looking for ways to make all our outdoor areas as fit for purpose as possible.
2. We will ensure that the importance of sustainability and protecting the environment is understood and acted upon by all the school community.
  - Action: We will continuously look to find ways to make the school more environmentally friendly and sustainable. We will work with the school population to help all within it become more environmentally conscious.